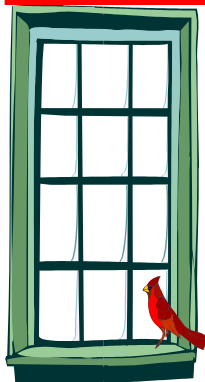


November
2011



MATOAKA ELEMENTARY SCHOOL

Bird's Eye View

From Our PTA President, Erin Otis

Matoaka Families,

Matoaka's 5th Annual Harvest Festival was an amazing success! Our Harvest Festival co-chairs Beth Robles and Wendy Cochran along with many wonderful volunteers did an outstanding job organizing and planning this event. We could not have done it without the support of Matoaka families and staff. Thank you all.

Our Healthy Lifestyles week is November 7th - 11th with the Cardinal Fun Run on the 12th. Please look for more information in the newsletter to find out about this exciting week at school. To get involved with Healthy Lifestyles during Healthy Lifestyles week or any other time, contact Michelle Alexander at Alexanderm@tncc.edu or Tryna Fitzpatrick at tfitz@hotmail.com.

Finally, I would like to update you on our enrichment goal. The PTA sets an enrichment goal each year to help pay for things like the school garden, school computer programs and cultural arts. The PTA paid for a cultural arts program late last month. The Virginia Opera performed at our school on October 28th. It was a wonderful event that all of the students enjoyed! To continue these efforts we need to meet our enrichment goal of \$2,500.00. We have currently raised \$1,185.00. To contribute, please fill out the form below and return to school with your child. Thank for your continued support of our PTA.

Warmly,

Erin Otis,
PTA President

PTA ENRICHMENT GIFT

Name _____ Amount _____

Child's Name _____ Teacher _____

With a gift of \$10.00 or more, you receive a Matoaka car magnet or a Matoaka mouse pad. Please indicate your choice.

_____ Magnet _____ Mouse Pad

November

- 1-4: Treats for the Troops
- 9 (W): PTA Meeting, 6:30 PM
- 7-11: Healthy Lifestyles Week
- 11 (F): Veteran's Day Reception
- 12 (Sa): Matoaka Cardinals on the Move 5k/1 mile Fun Run
- 22 (T): Deadline for Bird's Eye View Newsletter

Calendar of Events

HELP:

PTA Needs your Membership!

As the deadline nears for Matoaka PTA to turn in membership to the state, we are far under our goal for membership! We set a goal of 450 members and currently have 313.

Some families have two adults, but only one of them is a member—both can be! For just \$6.00 per adult, you can become a PTA member and play an active role in our school. PTA membership allows you to vote on important school issues, such as the annual PTA budget. Your membership also supports the Virginia PTA and National PTA in their work.

The good news is: there is still time to help us reach our goal! We are having a grade level competition for membership. The grade with the most parent PTA members will win a reward. Watch your child's/ children's backpack(s) this month for more information.

Thank you to all of you who are already members. Your membership will be included in the contest.

Matoaka Elementary School
PTA[®]
everychild. onevoice.[®]

Did you know the Matoaka PTA has its own website and facebook pages?!

It's true:

<http://matoaka-pta.org/>

and

<https://www.facebook.com/pages/Matoaka-Elementary-School/119330484754004>

Matoaka



Spirit Night

Wednesday, December 14th, 5-8 PM
will be the Chik-fil-A spirit Night.

Students will need to either mention they are from Matoaka or bring in the flier which will be handed out that week when they place their order.

MATOAKA PTA HARVEST FEST 2011

FUN FOR ALL AT THE HARVEST FEST

The 5th Annual Matoaka Harvest Festival took place on Saturday, October 15th. The event was a huge success bringing in funds needed for educational programs for our school. There was something for all ages including large inflatables, carnival games, a petting zoo, arts and crafts, a MedEvac helicopter, fire engine, cake and book walks, a silent auction and great food and drink! We even offered coffee for the first time at our parents' suggestion!

The PTA would like to thank all parents involved for all that was done. We had teams that worked on the silent auction, publicity, food and drink and more. We also would like to thank parents for donating baked goods, trinkets, water and for working before, during, and after the Fest – it is a huge event and it could not be done without so much teamwork!

As we wrap up this year's event we ask that you send us your comments and suggestions so we can make next year's Fest even better. If you were unable to come, we hope to see you there next year! Thanks again from the PTA!





Fun For All!!





Matoaka Elementary Donates to FISH Foodbank

Matoaka PTA President, Erin Otis, presents a donation of non-perishable food items to FISH Coordinator, Billie Johnson. The donation was very much needed evidenced by the nearly empty food pantry shelves. The items were collected at the PTA's recent Harvest Festival where patrons received free event tickets for their donations.



MATOAKA HARVEST FEST BENEFITS HHS



Students from Matoaka Elementary dropped off donated items to Heritage Humane Society that were collected at their recent Harvest Festival sponsored by the Matoaka PTA. In addition to the items shown, a monetary donation was made to the shelter's "animal medication fund". HHS Program Services Coordinator Diana Krell accepted the donation from the students.

Matoaka families,

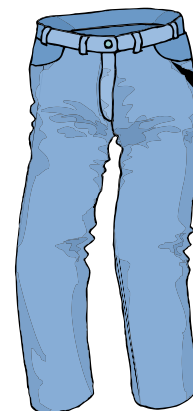
THANK YOU TO ALL OF OUR WONDERFUL MATOAKA FAMILIES FOR THEIR GENEROUS DONATIONS!

When we delivered the donation to FISH we were advised of a current need of people in our community.

FISH is in need of girls and boys pants in sizes 4, 5 & 6.

We will be collecting pants and any clothes you want to donate now through November 15th. A box is near the front office at school.

We thank you in advance for your donations.



November Character Trait of the Month: Citizenship

Citizenship means obeying the rules and working to make your community a better place. I show good citizenship when I help keep my community clean. I am a good citizen when I follow the rules.



Matoaka Garden

The Kindergarten cool season vegetables continue to grow. We can't wait until they are

ready to be picked! There were a lot of helping hands in the garden this month. Thank you to the Kordek, McFarland and Fly families for helping on a Sunday afternoon to prep our garden for the Winter. We also had 10 fabulous 5th graders from Mrs. Freeland's and Mr. Spence's class lay out the mulch in the flower beds. What a great team they made!

Thank you to Cooke's Gardens for delivering our mulch for free!

Want to help in the garden next Spring? Contact Leanne Conrad at elconrads@aol.com to sign up.

WANT TO BE INCLUDED IN THE MATOAKA STUDENT DIRECTORY?

The deadline for student directory information sheets to be turned in is fast approaching. If you would like to be included in this years' student directory please complete an information form, available in the school office or online at the PTA website, and return it to school by Thursday, November 10th. We will do our best to include information from forms received after that date, but there are no guarantees.

The student directory is nearing completion and will be distributed to all Matoaka families. Remember, if you do not wish to be included, please complete the form and check the box at the top to "opt out".



Bring Your PTA Membership Card!
Did you know that all Virginia PTA members can save 10% at Great Wolf Lodge in Williamsburg, VA?



The Virginia PTA has partnered with Great Wolf Lodge to offer discounted room rates for the 2011-12 membership year. DISCOUNT CODE is PART200A. To use this code, you must reserve your room on-line through 1-866-925-WOLF. Offer is not valid with any other promotions. Upon check-in, guests must present a valid PTA membership card to receive discount.

PTA Needs You!
Volunteers are a crucial part of our PTA's success. We are always looking for volunteers for events and programs at Matoaka. You can check out our website for upcoming events and the contact person for that event.



Earn Free Box Tops from Ford

General Mills' Box Tops for Education® has helped America's schools earn over \$400 million since 1996. How does it work? Simple. By clipping Box Tops coupons or shopping online from hundreds of participating products, you can earn cash for your school.

Ford has become the first automaker to team up with Box Tops for Education, to offer more ways for you to earn:

Earn 250 eBoxTops® with the purchase of any new Ford vehicle. Purchase the vehicle from October 1 – December 1, 2011. Redeem code by March 31, 2012.

Earn 10 eBoxTops when you request a Ford vehicle brochure. Request a brochure from October 1 – December 1, 2011. Redeem code by March 31, 2012.

Earn 5 eBoxTops for each Ford video you watch – up to 25 eBoxTops total if you watch all five videos we've made available. Watch videos from October 1 – December 1, 2011.

We're also giving away 250,000 Bonus Box Tops in the Ford Drives Box Tops Sweepstakes. Register now and you'll automatically be entered for a chance to win one of several prize amounts. Share the sweepstakes with friends to earn more entries. Sweepstakes ends December 1, 2011.

Every time you clip or click to earn makes a difference. Help drive dollars to your school with Box Tops for Education and Ford.

First you must LOGIN or REGISTER with Box Tops for Education on the Ford Box Tops website and enter Matoaka Elementary School as the beneficiary. Then you may choose which way you would like to earn free Box Tops for Matoaka.

Please watch all five Ford videos to earn 25 Box Tops and then request a brochure to earn an additional 10! Each adult member of your family with a different email address may participate!

Thank you for your support!



Healthy Lifestyles Week **November 7-12, 2011**

We are gearing up to celebrate Healthy Lifestyles in November. Here is a sneak preview of some of the event happening during Healthy Lifestyles Week, November 7-12th, sponsored by PTA, the MES Wellness Council, and SHIP. Look for more information coming home in your child's backpack!

- OrganWise Guys Presentations for Kindergarten
- Cooking Demonstrations featuring Local Chef, Chris Long (Executive Chef from Second St. restaurant)
- Bring a Fruit for Snack Day
- Healthy Lifestyles Award Kick-Off – we will be giving awards to Matoaka staff and parents who are “caught being healthy”
- MES Healthy Recipe Cookbook Kick-Off – look for ways you can contribute Healthy Recipes for the new Matoaka Healthy Recipe Cookbook
- Matoaka Family Fun Run, Saturday, November 12th.

October Harvest brings more Local Produce **for Matoaka Students and Staff!**

The local produce initiative is going strong! Students and staff enjoyed mashed Butternut Squash in the cafeteria on October 6th and will get a chance to try fresh sautéed Kale on October 27th.

Many thanks to Kelrae Farms for continuing to deliver our delicious produce, to Candi Slade and her staff for preparing it, and to our parent volunteers who have been helping hand out samples in the cafeteria.

Would you like to help? Each Local Produce day we need 2-3 parent volunteers per lunch period to help with samples. If you can volunteer any of these dates: October 27th, November 10th, or December 1st, please contact Michelle Alexander, chele.alexander@gmail.com.

Butternut Squash Au Gratin

1 butternut squash
4 slices Oscar Mayer Turkey Bacon, chopped
1 small sweet onion, thinly sliced
2 Tbsp. flour
¼ tsp. pepper
1 cup chicken broth
1 ½ cups Kraft Part-Skim Shredded Cheddar Cheese, divided



Heat oven 350°. Cut squash lengthwise in half; discard seeds. Remove peel. Cut each half crosswise into thin slices. Place in large saucepan. Add enough water to cover squash. Bring to a boil on high heat; simmer on medium-low heat 8 to 10 minutes or until squash is tender.

Meanwhile, cook bacon until crisp; reserving 1 Tbsp. drippings in skillet. Drain bacon. Add onions to reserved drippings; cook and stir 5 min. Stir in flour and pepper; cook and stir 1 min. Add broth; cook and stir 3 min. or until sauce is thickened. Remove from heat. Stir in 1 cup cheese.

Drain squash. Arrange half in 8 or 9" square baking dish; cover with half sauce. Repeat layers; top with bacon and remaining cheese. Bake 25 minutes or until heated through.



Tree Dedication Ceremony

Thank you to the Greensprings West Garden Club for donating two cherry trees to the school on October 6th. Also, thank you to Cooke's Gardens for planting the trees at the school.

We appreciate the support from the community!



Is Your Child Getting Enough Water?

Did you know that poor hydration can result in impaired cognition, altered mood, and reduced ability to engage in physical activity. This means that a child who is not drinking enough water, may not performing his/her best in the classroom

So, don't forget to include a bottle of water in your child's lunch box. Also, many teachers at Matoaka allow kids to have their water bottles on their desks for access all day. If you would like your child to be able to do this, please contact his/her teacher directly.

— http://www.waterinschools.org/factsheets/factsheet_twopg.pdf



What key has legs but cannot open a door?

A Turkey!

Why did the turkey cross the road?

It was the chicken's day off.





Little Things Mean A Lot : Write Letters to Soldiers

If you would like your children to write letters to soldiers, *Packages from Homes* will see that their letters are included with holiday packages. They do have some recommended guidelines for letter writing:

Address each letter "Dear Hero" or "Dear Defender of Freedom" or such, avoiding titles that would limit who we can send the letter to. **Thank him/her** for their service to our great country and tell why you are thanking him/her. For instance, one gentleman wrote that the selflessness of our men and women in Uniform inspired him to become a better husband and father. A schoolchild wrote that she admired the bravery of the soldiers and wanted to join the Service when she grew up. A mother wrote a note of thanks for helping her to sleep better at night because she knew her children were safe in America, and America is safe because of our Heroes willing to defend it. The troops love seeing who wrote the letter, so **feel free to include a family snapshot** or photo with your letter. **Pictures drawn by children are also very popular** to include. It's a poignant reminder of who they are fighting to protect. Obviously, **please refrain from negative thoughts or comments** about the war such as, "I hope you don't get hurt." And also please **refrain from any political statements**. We have soldiers who are Democrats, we have soldiers who are Republicans, we have soldiers who are Independents, we have soldiers who are Libertarians. We do not want to insult any one of them, the idea is to SUPPORT them. **Sign your letter or card and include your return address**; it is not guaranteed that the soldier will be able to write back to you, but they do try. **If you want** to make it easier for the soldier to respond to your letter, **attach to your letter a self addressed return envelope with a blank piece of paper inside it**. You don't have to stamp the envelope, just put your name and address on it so the soldier doesn't have to copy the info. They can mail letters for free from a combat zone. The blank paper helps because they do not always have access to a stationery store, to put it mildly. **Do not seal your letters**. They must be open for inspection. If you or a group is writing more than one letter, put all the letters into a larger envelope and mail them to:

Packages From Home
Attention: Letter Project
1201 S 7th Ave, Suite 50
Phoenix AZ 85007



When we receive the letters, they will each be inspected/ approved and then included in boxes we send to the troops. Each letter will go in a separate box, along with food snacks, games or toiletry items.

Read a Book Together

Each of the seasons has its special feel, weather, food, clothing, and activities. Which is your favorite? Read a book where one or more seasons serves as the backdrop. Talk about special events and feelings of each season with your family. Some suggestions from the website teachersandfamilies.com include: **Little Men** by Louisa May Alcott, **Runaway Ralph** by Beverly Cleary, **The Missing Manatee** by Cynthia DeFelice, **The Long Winter** by Laura Ingalls Wilder, **Welcome Home or Someplace Like It** by Charlotte Agell, **Deep and Dark and Dangerous** by Mary Downing, **Spells and Sleeping Bags** by Sarah Mlynowski, **Gentle Ben** by Walt Morey, **Lawn Boy** by Gary Paulsen, and **Summer on Wheels** by Gary Soto. Read aloud and have some good conversations.

Family Fun Ideas



Watching the Moon

If you look at the moon every night for 29 days or so, you'll see how it changes shape, and you'll see all the phases of the moon yourself! So, every night for about a month, go outside and look at the moon. Then go inside and draw how the moon looks on one of the squares on this chart. Don't worry if you miss a night; just keep going the next night. And don't worry if there are clouds in the sky some nights and you can't see the moon; just draw the clouds on those nights. If the moon hasn't risen by the time you go to bed, ask your mom or dad to draw a picture for you. At the end of a month or so, you'll have seen the moon in a lot of different shapes, and you'll have a chart of all the moon's phases!

click www.clickmagkids.com from CLUX magazine, July/August 2008, and © 2000 Cune Publishing Company, art © 2000 Pamela Johnson. All rights reserved.

Watching the Moon
art by Pamela Johnson

Feeding Ourselves, Feeding the Earth



If I am going to continue to write about slow food and sustainable eating, its positive impact on my family's eating habits and health, and its positive impact on lowering our carbon footprint, I need to do more than I am. Don't misunderstand—I think it's great that I am eating local and organic. I'm proud to know I can get 4 quarts of stock, 2 soups, 2 casseroles, and a pint of schmaltz from one chicken. The impact I'm having is definitely positive, but the question that lingers in the back of my mind is: could I be having MORE of an impact? The answer, of course, is always yes.

I was reading an article "The Batch Cooking Group: Cooking Large for Family and Friends" on my favorite website, Rhythm of the Home and became inspired: I wanted to be part of a group of women who come together once a month to share recipes, create meals together, and avoid the "inevitable" last-minute phone calls to pizza deliveries and other take-out restaurants on those evenings I have no energy to cook. So I sent out an email to the small handful of women I know and I heard back from ten who, like me, were willing to try something so old to humanity yet so new to us: communal cooking.

We're a work in progress and will be getting together in the new year to cook and I'll be sure to keep you posted on our discoveries.

—Loralee Clark

T A B L E T A L K

Cut these questions into strips, fold them, and place them in a jar.
Pull one out as you are eating supper and discuss!

—howdoesshe.com

- | | |
|--|--|
| 1. What animal would you be? | the most? Why? |
| 2. Which is your favorite cartoon character? | 12. What would be the ideal allowance? Tell me how you would use it. |
| 3. Which character in a book best describes who you are? | 13. What Punishment have I given you that you thought was really unfair? Why? |
| 4. If you could cook for me what would it be? | 14. If you could keep your room any way you wanted, how would it look? |
| 5. If you were granted three wishes from a genie what would you wish? | 15. What are the qualities that make a good friend? |
| 6. Do you do dance crazy when no one is looking? | 16. What was your favorite toy when you were little? |
| 7. Why is the alphabet in that order? Is it because of that song? | 17. What do you think of my driving? |
| 8. Tell me the five best things about you. | 18. What is the most enjoyable thing our family has done together in the last three years? |
| 9. What does the word "success" mean to you? | 19. What do you think is beyond the stars? |
| 10. Who would you rather be: an NBA ball-player, the mayor, a famous explorer, or a movie star? Why? | 20. Name two things we should do as a family this weekend? |
| 11. Which of your friends do you think I like | 21. What exotic pet would you want? Why? |

Crafty Kids and Leaves



Find different shaped leaves and paint them with many different acrylic colors; press onto paper and make prints. What a beautiful collage, or you could cut them out, or make cards or tags from them. Tape all of them onto a long piece of yarn and you have a beautiful garland.



Enlarge this when you print it and have your child(ren) cut each leaf out, writing what they are thankful for on the back; OR cut them out to use for goals in playing marbles; OR draw a fairy house and use the leaves to decorate it; OR come up with another idea...



Make beautiful luminaries by thinning down some white glue with warm water. Use it to paint leaves onto a glass jar. Paint the underside of the leaves before putting it onto the glass and give them a top coat of glue too. Make sure to wait a good 24 hours to let the glue dry before you place a tea light candle in the jar. We made one and it really is pretty.

What have you spotted?

Earth Corner



☐ butterflies

red admirals, speckled wood and brimstone butterflies



☐ galls

knopper galls, spangle galls, marble galls or oak nut galls



☐ ivy

watch bees and butterflies visiting ivy flowers



☐ harvestmen

8 legs with 1 body part, look for them on oak bark



☐ squirrels

watch for them gathering acorns and other seeds



☐ webs

spider webs glistening with morning dew



☐ owls

listen for tawny owls hooting in the evening



☐ skeletons

look for leaf skeletons on the woodland floor



☐ birds

visiting rowan trees for a berry feast



☐ lookout

be still and quite – what can you spot?



☐ mushrooms

can you find a mushroom that has been nibbled?



☐ badgers

look for old badger bedding left outside the sett

Woodland Trust
naturedetectives

MORE OUTDOOR FUN!

A Camouflage Game

Hide about 20 different objects out of doors, over a fairly small area, so that some blend in to the background and others are really obvious. Ask the children to spot as many of the objects as possible and make a list.

When the children think all the objects have been found ask them to hand in their list. If they have missed any tell the children there are still more hidden that they have not yet found and get them to search again.

When all the objects have been found, talk about which were the easiest and which were the hardest objects to find and why. This can lead to a talk about colour and camouflage in nature. You can also change this around for younger groups by giving them a list of things to look for.

The Resilient Library

Even in a time when libraries are facing steep cuts, we're using them more than ever—in more ways than ever.

by Cat Johnson, yesmagazine.org

"People who talk about libraries dying out are the ones who remember the libraries of their childhood," says American Library Association (ALA) President, Molly Raphael, from her home in Portland, Ore. "But the library of today is not the library of our childhood, and the library that children see today is not the library we'll see in 20 years."

Raphael is giving me an insider's perspective of the current state of libraries, which are actually thriving. They are evolving and innovating despite significant economic challenges and budget cuts, and people are utilizing libraries at steady or increasing rates. The State of America's Libraries Report for 2011 notes that library visitation per capita and circulation per capita have both increased in the past 10 years.

Raphael explains that libraries have a long history of embracing new mediums for sharing information. From records and video tapes to the Internet, Blu-ray, e-books and file downloads, libraries have always adapted to meet the changing needs of their patrons.

"In general, libraries embraced the Internet right away," says Raphael. "And not just to provide computers for patrons. They recognized that it became a new tool for librarians."

When Raphael started working in libraries, reference librarians got a lot of one-word-answer questions such as, "How do you spell this word?" or "Should I use the singular or plural here?" These days, librarians need to not only be tech-savvy, but also play the role of teacher, research guide, electronic-information navigator and employment counselor. As communication and information become increasingly digital, libraries and librarians help people to keep up with what has become the norm. Libraries are, for many, the only option for access-

ing computers and the Internet.

"There's a huge digital divide that still exists in this country and many people don't have computers in their homes or offices, or can't afford high-speed internet," says Raphael, noting that 65 percent of libraries report that they are the only place for free Internet access in their town. A 2010 Pew Research Center study found that 95 percent of high-income households use the Internet at home while only 57 percent of lower-income households do.

A digital divide, which widens in rural and low-income areas, coupled with a national financial crisis means that libraries play a crucial role in bridging the gap between those with access to computers and the Internet, and those without.

Raphael explains that in economically challenging times such as these, library use increases significantly. Despite decreased funding, branch closures and reduced hours and staffing, many branches and library systems are posting their highest numbers ever in terms of circulation and number of patrons through the doors.

"Library use in economic recessions always goes up," says Raphael. "It's counter to what the funding is. When funding starts to be cut back, use goes up," she continues, "and use has been increasing dramatically in the last couple of years."

While the increase in usage can be attributed to people having less discretionary income for books and magazines, it is also due to libraries' continued evolution. Offering musical scores, toys, art, CDs and DVDs, radiation detectors, portable smoke detectors, tools, kilowatt-measuring devices, zines, seeds and more, libraries have become lenders of a variety of useful items. Some even offer ways for patrons to contribute to collections through reviews, comments, the transcription of materials into digital format, uploading computer programs of their own design, and more.

Depending on the level of community involvement and support, libraries follow the needs of the community. For instance, a branch whose demographic is mostly retirees may not loan out toys or have story hour. But they may offer estate and financial planning, social outings and computer basics classes. A branch with a younger demographic

may offer activities and materials for children, digital media classes, video games, and a teen lounge. Libraries aim to be as valuable to communities as possible, which means that it is up to us, as patrons of the library, to let them know what we'd like to see; let them know what we appreciate, and share interesting ideas and leads with them. They are invested financially, energetically, philosophically and physically in enriching our communities, regardless of cultural and socioeconomic differences.

Despite branch closures, some drastic budget reductions and cuts to staffing, there are numerous success stories of communities rallying around their libraries to keep branches open and secure necessary funding. When branch closures were threatened in Oakland, Calif., the community organized "a huge campaign in support of the libraries," says Raphael. "People said, 'We'll take a cut, but not branch closures.'" New York Public Library patrons, when faced with a \$40 million cut to their system, organized and were able to restore \$36.7 million to the budget.

When the Charles Village branch in Baltimore, Md. was closed, community members took matters into their own hands, and opened the Village Learning Place (VLP) in the unused library space. A volunteer-driven community library that relies on grants and donations for its running costs, the VLP

provides open access to books, classes, various historical and cultural offerings, an after-school program and more, and is a beloved part of the community.

Libraries in general are pioneers of the sharing movement. Long before organizations were "going green," libraries were there, showing us how it's done. In fact, libraries are a perfect introduction for people who are wary of the whole sharing economy. One can simply say, "It's like a library, but for cars (or bikes or tools etc.)."

In general, libraries are working diligently to keep up with, and push ahead of, society's curve. If we hold on to our nostalgic notions of what libraries once were, we deem them relics of a time gone by. However, if we support libraries through their evolutionary process, they remain vital community resources and hubs; unwavering providers of information to all, whatever form that information may take.

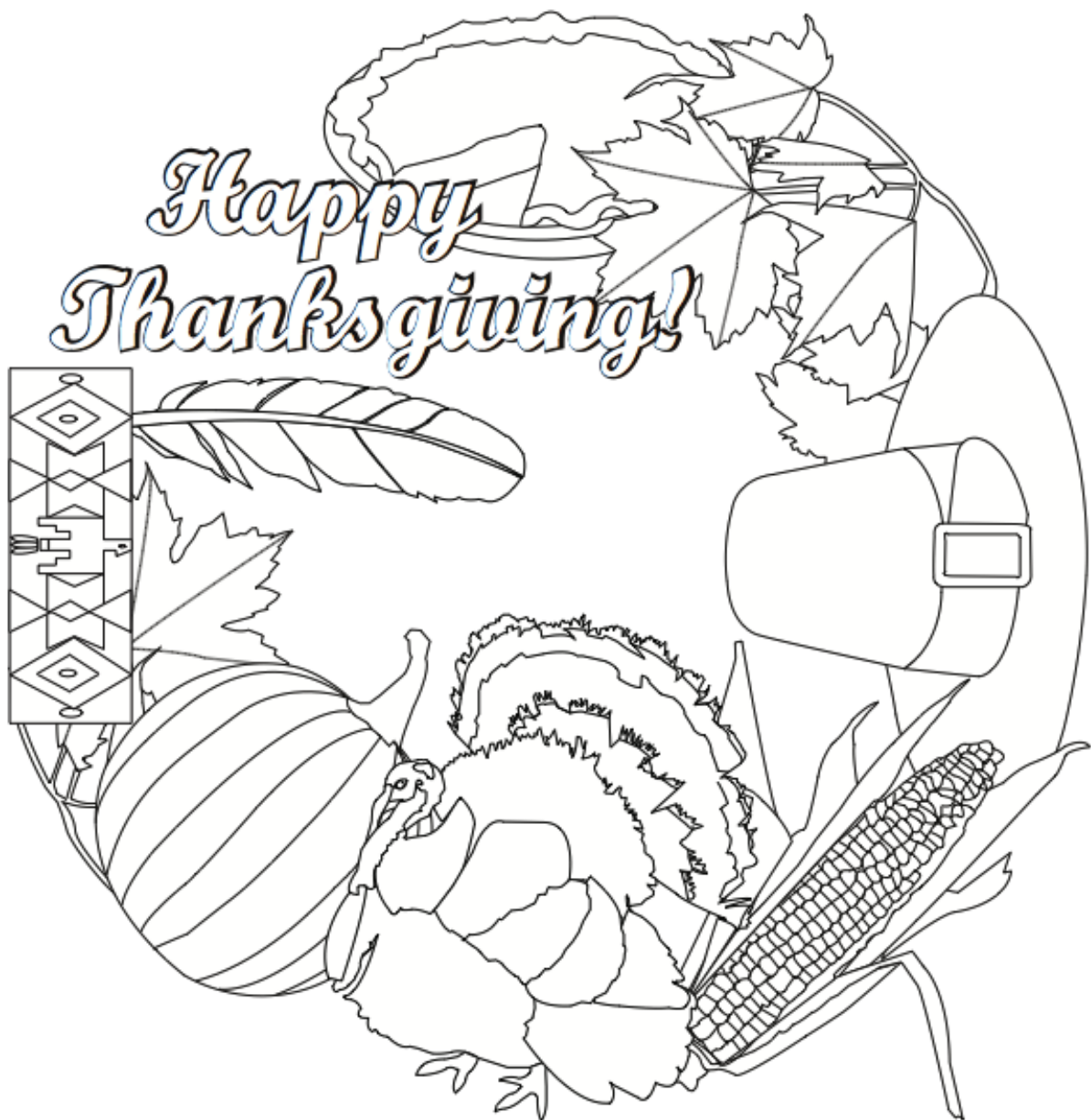
"Public libraries are so important in communities because they're open access to unfettered information of all kinds," says Raphael. "An informed citizenry is what makes a democracy work," she continues. "When so much of our economy is driven by information, libraries level the playing field and provide open access to knowledge in its broadest sense."



To inspire more reading, I offer these autumnal bookmarks from craftycrow.com.

Read on!





FOOD FOR THOUGHT!



Thanksgiving

Would You Rather...			
1	have to eat turkey for breakfast, lunch and dinner for a week after Thanksgiving	or	have to wear a pilgrim costume to school for a week after Thanksgiving
2	wash your hair with mash potatoes	or	have to take a bath in gravy
3	eat your entire Thanksgiving dinner with no eating utensils	or	have to sit at the table in your swimsuit and a pilgrim hat
4	get to lead the Thanksgiving day parade	or	get to eat Thanksgiving dinner in the White House with the president
5	eat Thanksgiving dinner with a large group of extended family and friends	or	eat with just your immediate family and a few close friends
6	have the best tasting Thanksgiving dinner you can imagine with a group of strangers	or	have an only okay tasting Thanksgiving dinner with your family and friends
7	eat Thanksgiving dinner with your family	or	eat Thanksgiving dinner with the three celebrities of your choice
8	have to cook the entire Thanksgiving meal	or	have to clean up and do the dishes for the entire Thanksgiving meal
9	have to eat only cranberry sauce for a day	or	have to eat only gravy for a day
10	be a pilgrim at the first Thanksgiving	or	be a Native American at the first Thanksgiving
11	have to write a five paragraph essay on what you are thankful for	or	have to solve a page of Thanksgiving-themed word problems
12	have to eat a piece of pumpkin pie in which the cook accidentally switched the salt and the sugar	or	have to eat a bowl of mashed potatoes that contains three flies
13	have your teacher over to your house for Thanksgiving dinner	or	eat Thanksgiving dinner at your teacher's house
14	watch football after dinner	or	play football after dinner
15	not be allowed to talk during Thanksgiving dinner	or	not be allowed to have dessert on Thanksgiving
16	never celebrate Thanksgiving again	or	never celebrate Valentine's Day again
17	have to sing the song "Over the River and Through the Woods" by yourself in front of your class	or	have to walk around with mashed potatoes on your head for one school day.
18	cook the entire Thanksgiving meal for your family	or	volunteer at a homeless shelter on Thanksgiving
19	have to slaughter the turkey you and your family eat for Thanksgiving dinner	or	have the turkey your family eats for Thanksgiving live with you in your room for a week before it is killed for your Thanksgiving feast
20	be a turkey farmer	or	be a pilgrim

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